



The Impact of The Internet on Teenage Delinquency

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ABSTRACT

The influence of the internet on juvenile delinquency is the focus of this research. In an era where digital connectivity is rampant, this research explores the positive and negative impacts of the internet on adolescent behavior. Intensive involvement in social media, exposure to controversial content, and online interactions can trigger juvenile delinquency. On the other hand, the internet also provides access to positive information and learning opportunities. This study details these complex dynamics to provide a holistic understanding of how the internet can shape adolescent behavior. Implications for policy development, educational approaches, and the role of parents in managing the impact of the internet on juvenile delinquency are also discussed as an integral part of this research.

Keywords: *Influence, Internet, Teenage Delinquency*

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INTRODUCTION

The internet is a global network between computers to communicate from one region to another in the world. On the internet there are various kinds of information, both which provide benefits and have negative impacts. All this information can be accessed via the internet (Budhyati, 2012). The internet also provides broad insight to users, both from the good side and the bad side of the internet. The internet also has great benefits, such as making it easier to get information and store something that is very important.

The internet has great benefits, it also holds something that can make a person's behavior change from good to bad when, for example, it is misused by internet service users, including the younger generation of Muslims. The emergence of juvenile delinquency such as fighting and various types of deviant acts can originate from misuse of internet services. (Sani, 2016). Internet abuse can lead to various types of saving behavior, such as social media addiction, excessive online shopping, or even illegal activities such as online fraud. It is important to maintain balance and self-awareness when using the internet.

Maintaining balance and self-awareness when using the internet is important to prevent addiction, maintain privacy, and avoid the risk of abuse. This helps ensure a healthy and positive online experience and protects against potential negative impacts. The internet can strengthen communication and extract information for all internet users, including teenagers. There you can quickly get information, you can search for it using Google or other ways. But most teenagers use the internet to find friends, chat, send e-mail and look for college assignments or school assignments. Among today's teenagers, Facebook is increasingly popular. They look for friends via Facebook and can also send photos or so on. (Lutfi et al., 2023). Making friends and sending photos on Facebook can expand your social network, allowing you to stay connected with important people, and share moments in your life. This can be a fun way to strengthen social connections and build an online community.

Strengthening social relationships can bring many benefits, such as emotional support, a sense of connectedness, and improved psychological well-being. It can reduce stress, increase happiness, and provide a sense of security through positive interactions with those around us. Lack of supervision and education regarding the negative impacts of internet use can increase the incidence of internet addiction such as sleep disorders, decreased academic performance, decreased quality of social relationships, and increased risk of anxiety and depression. Apart from that, Muslim teenagers are also vulnerable to being exposed to content that is not in accordance with the religious and cultural values they adhere to and this can be seen from the emergence of an addictive nature, which results in neglect of prayer and negative content that often appears resulting in the performance of prayers being impossible. special. Internet addiction can also affect the level of intelligence in teenagers. (Andi Tenri Ulen, Rahma, 2022)

Positive social interactions and healthy relationships can contribute positively to adolescents' cognitive and emotional development. Maintaining supportive relationships can improve their emotional, social, and intellectual intelligence. Positive relationships can also provide valuable learning experiences through the exchange of ideas and perspectives.

The use of internet communication media for students' character is in line with Sidarta's theory in Talika (2016), stating that the internet needs to be viewed seriously as a warehouse of information. The internet is a source of information that has great potential to make life easier. The internet is a medium that makes it easier to access information, ideas and networks. Many elementary schools have started to use the internet as an important tool in learning activities, one of which is SDK Habi. The application of internet media in Habi SDK has many benefits, namely supporting learning. And the internet has both good and bad impacts depending on us who control it. (Engin, 2002)

The Internet has had an impact because it provides fast and widespread access to information, global communications, and various online services. The impacts can be positive, such as increased knowledge and connectivity, but can also be negative, such as the risk of addiction, misuse of information, and privacy issues. It is important to use the internet wisely to maximize its positive benefits.

The internet has a positive impact on students, they can browse and find out many things from the internet. With the internet, a student can find out many things. According to Fitri, (2017) the Positive Impact of Social Media on Children's Social Change in her research stated that based on the analysis that had been carried out previously, it was found that the social media side was a positive side for children's social change. There are also many positive things to be gained, such as ease of accessing material for school assignments, discussion material from school subject matter and providing broader friendships for children who are very quiet in the real world. (Fernandes et al., 2021)

The internet can give children access to a wide range of friendships through social platforms, online games and forums. This can be a way for them to build connections with peers from different backgrounds and geographic locations, improve their social skills and broaden their horizons. However, it requires supervision and an understanding of online security to keep this experience positive.

The use of social media also has a negative impact on students. This is supported by the statement of class V and VI teachers to researchers during an interview on June 10 2020 that children sometimes use the internet for things that are not good even though there is control from the teacher, children are more interested in watching films, playing games rather than following what they say. instructed by the teacher. This will cause deviant social behavior, including being less or unwilling to socialize with peers. Children will isolate themselves more and be more engrossed in enjoying the virtual world without paying attention to what is happening around them. This will make children have a character that cares less about the environment and lacks social concern for their peers. (Heliyanti Susana, 2022)

Although the internet can be a source of extensive friendships, the impact on children's ability to get along with their peers can vary. Some children may experience a lack of real-world social interaction if too much time is spent on the internet. It is important to create a balance so that they can still interact directly with their peers in everyday life.

The internet causes children to lack interaction with the people around them, this is caused by rapid technological advances that have had a tremendous impact on human life. Increasingly advanced information technology means that humans can access a variety of information quickly and practically. However, the use of information technology requires the ability to filter and analyze the amount of information that will be used so as not to get caught up in incorrect information. The intensity of information use needs to be balanced with intelligence and wisdom in selecting reliable information. (Hartanto & Fauziah, 2021)

The internet continues to grow rapidly due to increasing demand for global connectivity, technological innovation and infrastructure developments. This continued development is driven by the need for fast access, the growth of the digital industry, and the shift towards online solutions in various aspects of daily life, including education, business and entertainment. The ever-increasing demand and investment in technology is accelerating the development of the internet.

Current technological advances are very rapid and increasingly sophisticated. Many advanced technologies have been created that have made huge changes in human life in various fields. The purpose of this research is to find out whether there is a social media relationship towards juvenile delinquency at junior high school age. The research method used in this research is a quantitative method using a cross sectional research approach/design. The population in this research was in MP Maha Putra Class 8 as many as 43 students and in class 9 as many as 97 people, so my population is 140. So, the sample size taken to become respondents is 58 people. This researcher used tools and instruments/research data collection, namely questionnaires. The results obtained are for a value of $p=0.026$, which means the value of p is smaller than the value $\alpha=0.05$, meaning that H_0 is rejected. This means that there is a relationship between social media and juvenile delinquency. The difference between the results obtained and the value $\alpha = 0.05$ means the result is 0.024. The conclusion that I can draw from the results of this research is that there is a relationship between social media and juvenile delinquency at junior high school age, which is indicated by the research results obtained above. namely with a value of 0.013. Many students, especially Maha Putra Middle School students, understand and understand how wise it is to use social media and not have to depend on social media. (Kamil & Haskas, 2021)

The internet itself does not cause deviant behavior in teenagers. However, inappropriate use or misuse of the internet can be a risk factor. Factors such as easy

access to negative content, pressure from social media, or lack of parental supervision can play a role in deviant behavior. It is important to provide education about responsible internet use and maintain open communication with teens to address these potential risks.

Deviant behavior in adolescents can also be called juvenile delinquency. In the perspective of deviant behavior, it is a social problem that occurs because there are deviations in behavior and various social rules or from the social values and norms that apply and are expressed by one or more members of society, whether consciously or unconsciously (Kartono, 2010). Based on research conducted by Mantiri (2014), deviant behavior that often occurs in teenagers includes consuming alcohol, smoking, illegal racing, stealing, reading or watching pornographic videos, sex outside of marriage, using narcotic drugs, inhaling glue, and even committing acts of violence. and others. (Zulkhairi et al., 2019)

The internet can give rise to negative behavior due to easy access to harmful content, pressure from social media, or poorly supervised online interactions. Some people may be affected by cyberbullying, aggressive content, or the adoption of detrimental norms. Poor understanding of online privacy and irresponsible use can also lead to negative behavior. It is important to provide education about online etiquette, promote self-awareness, and build a positive online environment.

The internet can also give rise to Negative incidents, including children cursing at their parents or yelling at them, are frequently reported. In fact, tragic events often involve children killing their parents or beating others. Even walking past an elderly person and having to bow, argue, or speak loudly was considered bad manners in our ancestral culture. The diffusion of culture, new discoveries, and technology in particular have significant positive and negative impacts on human life. Values will have a negative impact if technology is used without adequate supervision and control. (Research, 2022)

The development of the internet over time is due to the continuous demand for connectivity, technological innovation and increasing needs in various sectors. The Internet provides fast access to information, services and entertainment, making it central to the development of a digital society. Innovations in communications and computing technology continue to drive the growth of the internet, while the need for global connectivity increases, making the internet an irreplaceable tool in everyday life.

Technology continues to develop along with the times. In the implementation of daily learning, we often encounter the use of technological developments in the world of education, as is often done by teachers or lecturers, namely combining technological tools in the learning process. However, technology will not only bring positive benefits, but will also have negative impacts. The development of science and technology has a

positive impact by increasingly opening up and spreading information and knowledge to and from all over the world across the boundaries of space and time. The negative impact is a change in behavior, ethics, norms, rules or morals of life that conflict with the ethics, norms, rules and morals of life that exist in society. (Nurina Haki Nm & Alyu Raj, 2017)

The internet has the ability to change a person's behavior, ethics and norms because it provides access to various information, views and cultures from all over the world. This broad exposure can influence how a person views the world, the values they hold, and even the ethics of interacting online. Interaction with various online communities can also shape new social norms. It is important to guide individuals to have a critical and ethical understanding of the information they receive get it from the internet.

RESEARCH METHODOLOGY

This study uses a qualitative method. Qualitative research method is a research method based on philosophy post-positivist to study the state of natural objects (as opposed to experiments), for which the researcher is an important tool (Asmita & Fitriani, 2023) (Asmita & Silvianetri, 2022). Data collection in this research is by means of a literature review, namely a comprehensive review or analysis of literature or written works that have previously existed in a particular field of research or topic and can aim to present a comprehensive understanding of research that has been previously carried out, identifying knowledge gaps.

RESULT AND DISCUSSION

The internet is a result of the sophistication and progress of human-made science and technology. Internet is an abbreviation of Interconnected Networking which, when interpreted in Indonesian, means a series of computers connected in several networks. School is a place to create quality and educated people. Pupils and girls interact in it, making school an environment for them to develop, socialize and learn. A good school environment will make students become useful people so that many schools provide the best facilities to facilitate their students' needs, one of which is providing easy internet access so that students do not miss out like students in big cities. and other big countries. (Setio L et al., 2016)

The internet is an information technology whose use is increasing among various groups of children, adults and especially teenagers. However, teenagers are not yet fully able to sort out useful internet activities. The development of information technology, especially the internet, has indeed increased rapidly. This provides wider and faster access to information and enables better global connectivity. Addiction to the

internet can indeed be a problem. It is important to maintain balance and limit use so that it does not interfere with daily life. If you find it difficult to control, you may need to consider time limits or taking a break from internet use.

Internet addiction can also affect the level of intelligence in teenagers (Asmita, 2023). This research aims to determine the relationship between internet addiction and intelligence in teenagers, especially Muslim teenagers. The design of this research is descriptive correlative with a cross sectional approach. The conclusion of this research is that there is a relationship between internet addiction and the intelligence of Muslim teenagers with a two-way relationship, namely negative and positive, meaning that the higher the internet addiction, the lower the intelligence. (Muslimin et al., 2023)

Internet addiction also has a positive impact on schools. This includes fast access to information, online educational resources, and collaboration between students. The Internet can broaden students' horizons, facilitate distance learning, and provide opportunities for the exchange of culture and ideas. With good management, the internet can be a very useful tool in the educational environment.

The internet has a positive impact on schools in that students are able to have a very important role in learning, namely accessing lesson materials, for school administration purposes, to find friends, etc. Good use of the internet will also form good character. The character in question is that children become disciplined and responsible in using the internet to access learning materials properly and correctly. (Novianti & Riyanto, 2018)

The internet can have an impact on schools because it can cause learning disruptions, distractions, and the spread of incorrect information. Additionally, online security risks can also impact the school environment. It is important to manage internet use at school wisely so that it continues to support the learning process. The internet also has a negative impact on children, sometimes they use the internet for things that are not good even though there is control from the teacher, children are more engrossed in watching films, playing games rather than following what the teacher instructs (Yanti & Silvianetri, 2022). This will cause deviant social behavior, among others. less or unwilling to socialize with peers. Children will isolate themselves more and be more engrossed in enjoying the virtual world without paying attention to what is happening around them. This will make children have a character that cares less about the environment and lacks social concern for their peers and students spend most of their time playing on cellphones without studying every day both at home and at school. Student achievement at school decreases because students use the internet more often for things that are not important which can cause children's character to have less appreciation for achievement, less interest in reading and irresponsibility in their duties as students, namely studying. This can be dangerous without good control from parents

at home and teachers at school. And until now internet users continue to grow rapidly. (Lovely, 2021)

The internet is continuously being developed to attract its users and make people always depend on the internet for communication, entertainment, information, learning, work and so on. Based on the results of a survey by the Indonesian Internet Network Providers Association (APJII) in 2017, it was found that there were 143.26 million internet users in Indonesia or 54.68% of the entire population of Indonesia with the largest number of internet users being teenagers aged 13-18 years with a percentage of 75.50%. (1). Hakam et al.'s 2020 research also revealed that almost 70% of internet users in Indonesia are aged 15-22 years and they use the internet more than 3 hours a day. The three main things they do are access social media 94%, search for information 64% and open email 60.2% (2). In Prambyu and Dewi's 2019 research, it was stated that teenagers who use the internet excessively with poor parental supervision when using the internet can cause internet addiction (3).

Internet addiction is pathological internet use, characterized by excessive or uncontrolled individual preoccupation, urges, or behavior in using the Internet which leads to disorders (4). Internet addiction has negative impacts in the form of psychological and physical disorders. The psychological disorders experienced can include somatization, obsessive-compulsive and other anxiety disorders, depression, and also dissociation (5). Meanwhile, disorders other than psychological, namely having low quality sleep, getting tired easily, and decreasing body endurance, as well as a lack of social relationships in real life and isolating oneself from social life, can then cause problems with family, academic problems, cyberbullying and exposure to pornographic things (3). The number of reported cases of internet addiction varies, in Asia teenagers experiencing internet addiction are as many as 40% and in several countries such as the Philippines as many as 51%, Japan as many as 48%, and in Hong Kong as many as 32% (6). Meanwhile, in Indonesia there are 42.4% of teenagers who experience internet addiction (7). The results of Ratulangi et al's research in 2021 also stated that during the COVID-19 pandemic there were 74.5% of students who experienced internet addiction and 24.4% were junior high school students (8). The results of research from Siregar and Hamdan in 2020 showed that the majority of teenagers in Bandung City experienced internet addiction in the moderate category (9). Meanwhile, the results of Rosdiana's research in 2018 at SMP Negeri 33 Samarinda showed the negative impact of the internet, namely that almost all students admitted to having accessed pornographic information via sites on the internet on their gadgets in the form of pictures, videos or in game play, and this refers to pornography addiction which is one of the subtypes of internet addiction (10). (Harahap et al., 2023)

The internet can trigger an addiction to watching pornography, which can have a negative impact on mental health, interpersonal relationships, and productivity. It is

important to raise awareness of these risks and promote understanding of online safety, especially among teenagers.

Internet addiction in teenagers can also cause emotional and behavioral problems, this problem can have a negative impact on development and reduce productivity and quality of life for teenagers, especially in learning and socialization functions, including not being able to concentrate on lessons, poor memory skills, acting inappropriately. appropriate in the school environment, and increases the rate of delinquency and crime in adulthood (5). Adolescents with internet addiction are more likely to experience hyperactivity and behavioral problems, as well as worse academic performance compared to adolescents who use the internet appropriately (11). (A. Lumbu & Dewi, 2022)

The internet can be a contributing factor to poor academic performance if used inappropriately. Distractions from social media, online games, or irrelevant content can distract students from academic work. It is important to teach good digital skills and guide internet use so that it does not harm learning outcomes. But the internet can be a powerful tool for building identity. Through online platforms, one can explore their interests, talents and get support from a similar community. Online education, inspirational resources, and connections with people who share your values can help strengthen identity and personal development.

The internet can be used. It is during adolescence that a human begins to build their identity, have free will, adhere to principles and develop their capacities. Also at this time, he is vulnerable to influence from interactions with his friends. Because of the free will they have and the encouragement of increasingly dynamic social interactions, teenagers tend to easily follow the influence of their surrounding environment. If the environment in which they socialize is positive, then they will increasingly develop in a positive direction. However, if they fall into a negative environment, teenagers will also be encouraged to do negative things. (Zulkhairi et al., 2019)

In essence, juvenile delinquency does not only occur in the Tretes area, but also in various regions. This occurs through several deviant behaviors and is often carried out without parental supervision. This event is crucial if it is related to the sociological situation in the Tretes area, looking at the problem of how the media presents such information about Tretes, for example through results on the Google search engine, most of which have a negative tone because the Internet is developing rapidly in this era of globalization, which also has an impact on the rapid development of social media. which (Nicky Norjana et al., 2022) .

The rapid development of this era of globalization has also had an impact on the rapid development of social media which has various advantages and different features. Social media is an online application that can be accessed by mobile devices

that use the internet network to connect. TikTok social media is social media that uses the audio-visual method, where we can see moving videos or images while listening to singing, music, or explanations and explanations of the videos we see. TikTok social media has become an addiction for teenagers because TikTok can entertain them when they are bored or resting and in their free time, this is what has caused the internet to develop rapidly. (August, 2019)

Communication media in Indonesia is increasingly developing and the dissemination of information is becoming faster and easier to obtain. Communication media is divided into interpersonal media, group media, public media, mass media and digital media. Digital media is included in new media. The influence of "New Media" or new media has a big impact on society individually and in groups. It becomes easier for humans to do things with the media

Indonesia is the sixth country with the most internet users in the world. Social media is one form of internet development. Based on data from the Ministry of Communication and Information (Kemenkominfo) in 2013 (kominfo.go.id1), internet users in Indonesia currently reach 63 million people. Of this figure, 95 percent use the internet to access social networks. Panji (2014) stated that there are three motivations for children and teenagers to access the internet, namely to search for information, connect with friends (old and new), and for entertainment. (Amini et al., 2020)

The internet is very useful for doing research. With quick access to various information sources, databases, and online journals, one can collect data, read literature, and conduct research efficiently. The Internet facilitates access to global knowledge and facilitates collaboration between researchers in different parts of the world.

The aim of the internet can be to conduct research to find out whether there is a relationship between social media and juvenile delinquency at junior high school age. The research method used in this research is a quantitative method using a cross-sectional research approach/design. The population in this research in MP Maha Putra Class 8 there were 43 students and in class 9 there were 97 people so my population was 140. So, the sample size taken to become respondents was 58 people. In this researcher used research tools and instruments/data collection, namely questionnaires. The results obtained are for a value of $p=0.026$, which means the value of p is smaller than the value $\alpha=0.05$, meaning that H_0 is rejected. This means that there is a relationship between social media and juvenile delinquency. The difference between the results obtained and the value $\alpha = 0.05$ means the result is 0.024. The conclusion that I can draw from the results of this research is that there is a relationship between social media and juvenile delinquency at junior high school age, which is indicated by the research results obtained above. namely with a value of 0.013. Many students, especially Maha Putra Middle School students, understand and understand how wise it is to use social media and not have to depend on it. (Research, 2022)

Apart from that, as time goes by, internet progress continues to grow rapidly. Internet access speeds are increasing, wireless technology is becoming more sophisticated, and innovations such as the Internet of Things (IoT) and 5G are opening up new opportunities. All of this impacts the way we communicate, work and access information, creating major transformations in various aspects of daily life

Technological advances, as time goes by, become increasingly sophisticated, make teenagers use internet facilities for various purposes to fulfill their needs. Thanks to the technology known as the internet, almost all human needs can be fulfilled, from fulfilling daily needs, socializing, searching for information to fulfilling entertainment needs. The public uses the internet more as social media, because with social media people can freely travel to various parts of the world to share and search for information and communicate with many people without many obstacles in terms of cost, distance and time. (Nurina Haki Nm & Alyu Raj, 2017)

The increase in the internet in the era of information progress has had a significant impact. Faster connections enable instant access to data, development of cloud technologies, and drive innovations such as artificial intelligence. It is also changing the way we interact, learn, and work, creating an increasingly connected and informed society.

The internet is in an era of increasing advances in information technology, society is experiencing increasing changes from technological developments, all towards global integration which is driving great demands for change, especially in the field of education (S. Ningsih et al., 2019). Science and technology, including information technology, continues to develop rapidly. However, there is still a delay in adapting to these developments, namely changes in the learning process. The "I lecture, you listen" learning method still colors education at all levels (Harsono, 2008).

Internet access can improve the quality of education by providing online educational resources, online courses, and access to global information. It enables students and educators to access the latest course materials, collaborate online, and develop critical digital skills for the modern era. Access to technology can also improve the quality of education. Since the discovery of internet technology, almost everything has become possible in the world of education. The internet is a global medium, where information can be quickly and easily obtained and disseminated (Trimarsiah & Arafat, 2017). Currently, students can learn not only anywhere but at any time with existing electronic learning system facilities. In the current era, the implementation of education cannot be separated from the development of Science and Technology (IPTEK) (SR Ningsih & Safii, 2018). (Sri Restu Ningsih et al., 2023)

The internet is a means of communication because it provides convenience and speed in communicating globally. Through email, instant messaging, and social media,

people can interact without geographic restrictions. This not only shortens distances, but also enables the exchange of ideas, information and collaboration without physical barriers.

Social media is a means of communicating with each other and is done online, which allows people to communicate with each other without the limitations of space and time (Sarmi Rafi, 2012; Hatta, et al., 2022). Social media can eliminate human boundaries, space and time limitations in communication. This social media allows people to communicate with each other anywhere and at any time, no matter how far away and no matter the day or day. Social media has no boundaries of space and time, you can communicate anywhere and anytime (Sosiawan, 2020; Nugraha, et al., 2022). It cannot be denied that social media has a big influence on a person's life (Putri, et al., 2016; Cahyono, 2016). Someone from small origins can become big with social media, and vice versa (Rafiq, 2020). For Indonesian people, especially teenagers, social media seems to have become an addiction, there is not a day without opening social media, in fact they are not separated from their smartphones for almost 24 hours (Pratiwi, 2017). (Supardi, Imam & Putri, Indrapuri, 2011). Use of social media via the internet can cause addiction in teenagers. Factors such as constant notifications, social comparisons, and pressure to maintain an online presence can affect their mental health. It is important to provide a good understanding of healthy use and teach digital skills so that teens can manage their online time wisely

CONCLUSION

The internet has both positive and negative influences on teenagers. The positive impacts felt by teenagers are increased insight into learning, easier and more practical communication and increased general knowledge so that they can become a topic of conversation with their families. The internet also has a negative impact on teenagers. Especially in communication ethics. Teenagers spend more time in front of cellphone screens, accessing social media, locking themselves in their rooms. Playing online games until he forgets his obligations such as helping his parents, reciting the Koran, playing with his younger siblings. After getting to know the internet, teenagers become stubborn, just ordering them to help their parents must be done by reprimanding them first.

The internet can strengthen communication and extract information for all internet users, including teenagers. There you can quickly get information, you can search for it using Google or other ways. But most teenagers use the internet to find friends, chat, send e-mail and look for college assignments or school assignments. Among today's teenagers, Facebook is increasingly popular. They look for friends via Facebook and can also send photos or so on.

Lack of supervision and education regarding the negative impacts of internet use can increase the incidence of internet addiction such as sleep disorders, decreased academic performance, decreased quality of social relationships, and increased risk of anxiety and depression. Apart from that, Muslim teenagers are also vulnerable to being exposed to content that is not in accordance with the religious and cultural values they adhere to and this can be seen from the emergence of an addictive nature, which results in neglect of prayer and negative content that often appears resulting in the performance of prayers being impossible. special. Internet addiction can also affect the level of intelligence in teenagers.

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