



Guidance and Counseling in the Independent Learning Curriculum

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ABSTRACT

The independent learning curriculum is a follow-up program or innovation from the 2013 curriculum. Guidance and counseling services take a role and make the 2013 curriculum successful because the independent learning curriculum focuses on talents and interests. The purpose of this research is to explore the independent learning curriculum policy and its implications for guidance and counseling services. The research method uses a literature review. Data analysis by reviewing various reference books, journals and other relevant documents. The finding is that the independent learning curriculum is the result of an evaluation of the previous curriculum and the cooperation of all parties is needed to make the independent learning curriculum successful so that it can be established as a tested national curriculum in 2024.

Keywords: *Guidance And Counseling, Independent Learning Curriculum, Counselor*

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INTRODUCTION

Life today looks dynamic as if there are no boundaries, this is evidenced by the development of the world of technology which is growing rapidly and has a full role in everyday life (Marisa, 2021). Advances in science and technology have driven globalization and changes in real life in society. The development of technology in education is a challenge and opportunity for graduates to carry out a wider range of

services, not only in the formal education environment (Hadiwinarto, 2020). To answer the challenges of the industrial revolution, especially in the current field of education, educators need to improve their skills in using technology (Tanjung, 2019).

Optimizing the benefits of education is one of the achievements of happiness and welfare for society (Marisa, 2021); (Tran, 2022). The success of a learning in students, its form can be seen in improving the quality of students' self. Therefore, we see and feel that the learning process is a part that determines this success (Andriani, 2021)(Yılmaz, 2022; Aljasser, 2022; Ali, 2023; Sood, 2023; Hellier, 2023; Oe, 2023; Zaynidinov, 2022; Agatova, 2022; Lourenco, 2022; Keinänen, 2022). Several independent learning policies from several episodes that have been launched provide direction regarding a number of matters: graduation system regulations, arrangements for school operational assistance funds, mobilizing teachers, implementation of the independent curriculum and others (Mufidah, Wulansari, & Mudhar, 2022).

Implementation or implementation of education must continue to be fostered according to the times because education is an order that must be driven by humans in living life because it is increasingly developing and advancing. Therefore, the minister of education and culture of the Republic of Indonesia, Nadiem Anwar Makarim, started the "Freedom to Learn" program which aims to answer the current needs of education in Indonesia. Thus the counselor as part of education and one of the educators must take a position or part in the success of the independent learning curriculum. Counselors have a responsibility to improve the personal, social, learning and career aspects of students in carrying out guidance and counseling services (Kusumawati & Astuti, 2022).

The results of the study (Ardimen, 2017) explain that the counselor's performance in the counseling process is generally quite good, but in some aspects there are still many weaknesses and deficiencies, such as data on the results of identification of student potential and problems that are incomplete, counseling objectives have not been formulated precisely, in selecting Counseling interventions are still dominated by student problems. The counselor's performance in the research process is still very low. , lack of financial support, and a small percentage of counselors are not computer skilled.

The presence of the independent learning policy also has implications for many activities in learning and education (Budiarti, 2023 ;(Nursalim, 2022); Naeem, 2022; Laili, 2022; Wei, 2021). Before preparing students, counselors need to equip themselves with enriching experiences to start being compatible with technology, personality development to be more advanced (Ardimen, 2018a). Therefore, professional assistance is needed to help students resolve conditions that hinder student life processes and help students to be independent and develop optimally (Mudjijanti, 2022); Bhakti et al., 2019). The main key to achieving the ideals of a nation is through education. Education can be interpreted as a process of activity changing individual behavior towards maturity and maturity. Guidance and counseling is a process of providing assistance given to individuals in an effort to assist individuals in achieving developmental tasks so that optimal development can be achieved Sari et al., 2022). Counselors as

professional educators who have academic qualifications and competence in the field of guidance and counseling in schools must have a new vision in planning and implementing a comprehensive and developmental school counseling program (Ardimen, 2018b). The current programmed vision is of course adapted to the independent learning program.

RESEARCH METHODOLOGY

The research design is Literature Review. Literature review is a description of the theory, findings and other or previous research materials obtained and used as reference material as the basis for research activities (Yap, 2022); (Nasir, 2022); (Barhate, 2022); (Jain, 2022) ; (Otsuka, 2022); (Asmita & Irman, 2022); Anggraini and Asmita 2022).

Literature review contains reviews, summaries, and the author's thoughts on several literary sources (articles, books, slides, information from offline or online media) on the topics discussed (Asmita & Silvianetri, 2022). A good literature review must be relevant, up-to-date and sufficient. Theoretical basis, theoretical review, and literature review are several ways to conduct a literature review (Rokhyani, 2022) (Marpaung et al., 2021) (Gurtu & Johny, 2021) Asmita and Fitriani 2022) (Greeff & Nolting, 2013).

The analysis of this article uses the literature review method or reviews various written articles, documents, files related to the independent learning policy. The primary data for this writing is the independent learning policy published or socialized by the Ministry of Education and Culture, in the form of power point documents, pdfs and others. Then secondary data in the form of writing on books, scientific journals, and other documents related to the topic of discussion.

RESULT AND DISCUSSION

The curriculum is a reflection of the formation of character education which fully contributes to the future of the nation (Marisa, 2021). The learning process assessment model is also still unclear in this era of independent learning. Learning evaluation is important because it determines the quality of learning outcomes (Kusumawati & Astuti, 2022). Basically, the curriculum is the spearhead of educational progress. The curriculum is the key to success in the world of education in Indonesia. Freedom to choose and freedom to process is the true meaning of an independent learning curriculum. Merdeka Learning is expected to become a new spirit in making a change in a better direction than the previous condition (Bungawati, 2022). Cheating behavior is a problem that is still experienced by the world of education and will continue to be a concern for educational institutions in the future. That is one illustration of the poor condition of students to date.

Curriculum change is one of the systemic changes that can improve and restore learning. The curriculum determines the material taught in class. In addition, the curriculum also influences the pace and teaching methods used by educators to meet students' needs. The new Merdeka Curriculum will be made into the national curriculum

in 2024. However, for now the Independent Curriculum is only an option for educational units (Nurwiati, 2022).

In line with the Ministry of Education and Culture's policy on independent learning, counselors need to immediately respond and play a role in the successful implementation of the program. The readiness of the counselor to take on this role is important to do so that the counselor's performance expectations are increasingly recognized as equal to other professions that have developed beforehand (Nursalim, 2022).

The level of student satisfaction describes the facts or facts that students have received for counseling services. In addition, the level of student satisfaction also indicates that in general there is no gap between the expectations or demands of students which can be seen from the percentage of students' perceptions of the quality of guidance and counseling services and the reality that students receive in utilizing guidance and counseling services, which can be seen from the level of satisfaction students for guidance and counseling services (Mudjijanti, 2022). The position of the counselor as a helping party must put himself in the right position and be able to understand well the problems faced by clients or students.

Counseling must also have a specific strategy in dealing with the problem as a whole. In preparing the guidance and counseling program and handling student problems, all parties must be involved including parents of students (Milenda, 2022). Curriculum development based on Independent Learning and Independent Campus in apprenticeship activities or work practices is carried out by establishing course mapping in the form of course distribution accompanied by a description of the courses in the study program learning (Malau et al., 2022). Counselors provide assistance to students through individual or group guidance services so that they can deal with life developments and realize dreams according to their abilities, so that individuals can independently solve the various difficulties they face independently (Arumsari & Koesdyantho, 2021).

The development of the Free Learning Curriculum and the Independent Campus is carried out by developing study program curricula and activity programs based on Free Learning and Independent Campus. The results of the development are then followed up through collaboration with partners and implementing program activities (Mariati, 2021).

The roles that have been formulated by these experts can be carried out by counselors in the successful implementation of the independent learning program. Below are identified various roles and activities that can be carried out by counselors in the success of activities in the independent learning program. First, in the policy of the zoning New Student Admissions system, various problems will arise, among the problems that can be assisted by counselors are students who are not accommodated by the zoning system, students are not accepted at any school because of the location where they live far from school (Nursalim, 2022).

Freedom of learning can also be interpreted that every child has the right to get proper education, both formal and non-formal. According to (Zahra, 2017) explains that a counselor needs to provide guidance to street children with a focus on mental, social and exploring the potential of the street children themselves. Efforts to save their future are not only with observation programs, but there must be outreach on the road, assessments, and studies of problems and appropriate solutions so that the results are truly complete. You also have to know their background, because every street child has a different background. It is understandable, that the handling of street children is quite difficult because they consist of several different characteristics.

In the future it will be seen that the learning system will have a different feel, usually learning always takes place in the classroom, so now with a different atmosphere such as learning outside the classroom we will try to realize this independent learning curriculum (Marisa, 2021) (Prastowo et al., 2020). Guidance and counseling take responsibility for helping individuals to be able to adjust to dynamics and social life (Sari et al., 2022). The counselor's duties are broader than the field of specialization itself, which concerns the personal development of students towards self-reliance according to their respective potentials, talents and interests (Husna et al., 2014).

Guidance and counseling is known as one of the services for students in schools that aims to make students independent and take attitudes and actions. An educational institution will be able to create human resources that can advance, develop and realize the ideals of the nation. In implementing educational policies, educational institutions must be able to balance the education system with the times (Rokhyani, 2022). If the quality of guidance and counseling services received by students is in accordance with their expectations, it will make students feel satisfied. Conversely, if the quality of guidance and counseling services received is not good, it is not in accordance with expectations, it will result in students feeling dissatisfied or disappointed (Mudjijanti, 2022). The study program curriculum is implemented based on independent learning and independent campuses in practical work activities in the field to produce skilled graduates (Malau et al., 2022). Curriculum changes have both good and bad impacts on the quality of education, where the good impact is that students can learn by keeping up with increasingly advanced times but must be supported by school principals, educators, education staff, students and even the institution itself (Nurwiatin, 2022).

Counselors are educators whose job is to assist students in overcoming problems encountered in the school environment and the external environment of the school. The counselor is responsible for helping students realize the abilities that exist within them and find reasons for problems that prevent problems from occurring within them and can meet the expectations desired by students (Arumsari & Koesdyantho, 2021). Counselors at school to increase student motivation and enthusiasm for learning as well as the firmness given by school counselors in the form of educational attitudes and actions such as giving additional assignments and others (Bhakti et al., 2019)

Guidance and counseling services carried out by counselors must be able to train and hone students' creative thinking skills. In order to be able to train students' creativity, counselors must provide learning or guidance and counseling services by raising daily problems that are not routine (Setyawati, 2022). Facing the independent curriculum at the education unit level, counselors need to prepare themselves so that the goals of the independent curriculum can be achieved properly and have a good impact on students. Therefore the ability to self-regulate so that professionalism as a counselor needs to be prepared (Mufidah, Wulansari, & Mudhar, 2022; (Rosadi & Andriyani, 2020)

The implementation of the independent learning policy when paying attention to Law Number 14 of 2005 concerning Teachers and Lecturers can begin with the personal aspects of teachers and lecturers. Lecturers of guidance and counseling study programs within the scope of higher education need to apply these policies into strategies and models of approaches in providing learning for prospective counselors (Kusumawati & Astuti, 2022). Student counselor candidates use various techniques, methods, approaches, and problem solving tools, both in the form of tests and non-tests. In this stage, it means that students have identified local potential, problems faced by the community, and the needs of prospective clients (Hadiwinarto, 2020).

Through guidance and counseling services conducted by counselors can help students achieve individuals who have a high level of independence. From this it can be interpreted that guidance and counseling is very helpful for everyone. Guidance and counseling services in schools include orientation, information, content mastery, distribution placement, group counseling, group counseling, consultation, and mediation services (Wulandari & Lubis, 2018); Arnelis et al., 2016)

The education office provides facilities and services to counselors, which is one of the services of the school system (Kamaluddin, 2011). Guidance and counseling activities must involve all components of the school, in accordance with their main tasks and functions, such as school principals, homeroom teachers, subject teachers and administrative employees. According to (Nisa, 2019) explains that counselors must also collaborate with the school, such as providing facilities in the form of extra-curricular activities, so that students can fill their spare time by doing positive activities and they can develop well.

CONCLUSION

Guidance and counseling services based on the independent learning curriculum are services that provide assistance in terms of developing and increasing individual potential, maintaining an effective life and empowering individuals to behave and act and be responsible. The direction of guidance and counseling services is guided by the objectives of the independent learning curriculum for the success of the independent learning program which will be made into the national curriculum in 2024.

The Free Learning Curriculum is an effort carried out or implemented by the government so that the education system in Indonesia runs better by making it easier for

all students to gain knowledge. Then the independent learning curriculum will also be the key to the success of education in Indonesia. Counselors can take a role by providing understanding and understanding of the independent learning curriculum program to various parties, especially students.

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